# Digital Competencies in the future of construction

TACKLING CLIMATE CHANGS

REGULATING SUPPLY CHAINS



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 785155





**BIMcert Conference** 

22<sup>nd</sup> January 2020

Reducing the energy footprint in the built environment Digital Competencies in the future of construction

#### BIMCERT Contribution

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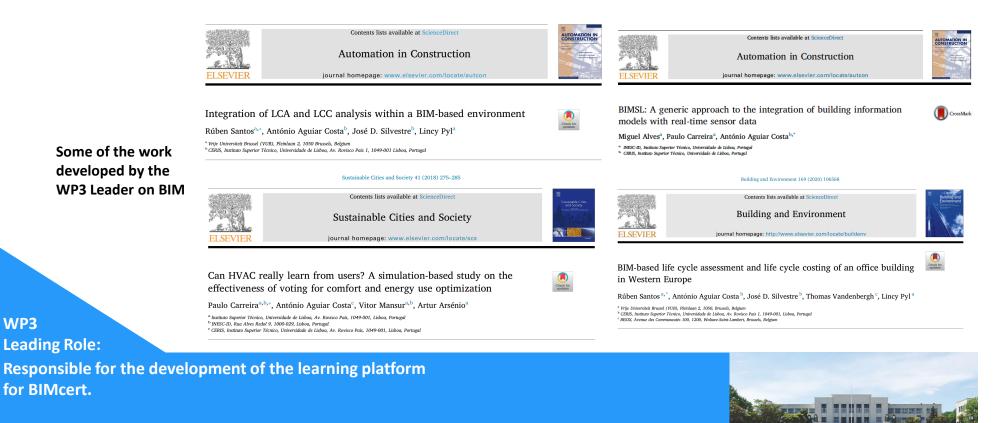


The largest and most reputed school of Engineering, Science and Technology in Portugal

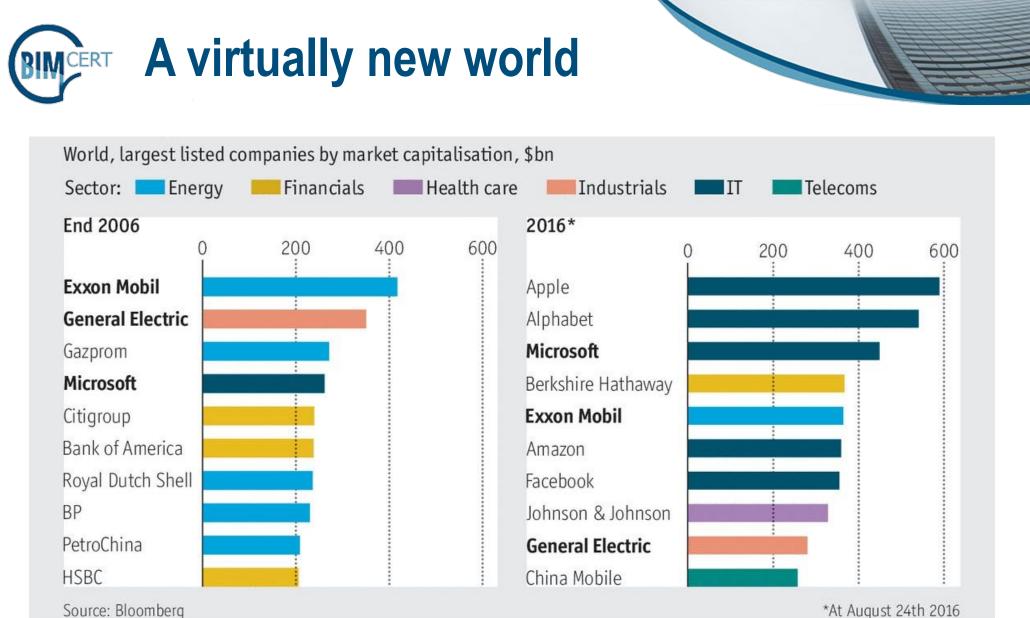


The mission of Técnico is to contribute to the development of society by providing top quality higher education, at undergraduate and postgraduate levels, as well as developing Research, Development and Innovation (RD&I) activities

Técnico participates in a large number of EC-funded projects.



WP3



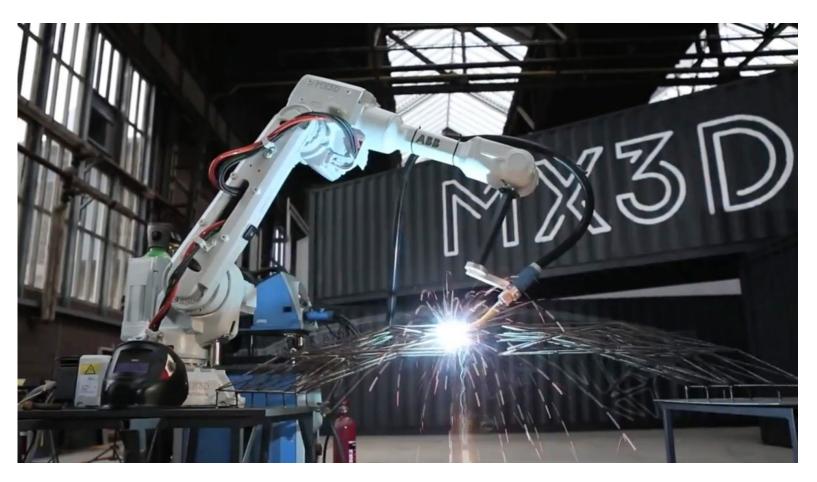
\*At August 24th 2016

Economist.com



- Software to transform standard industry robots into autonomous 3D printers
- Multi-disciplinary team collaborating with several industry players

The first step was to make everybody want this project.

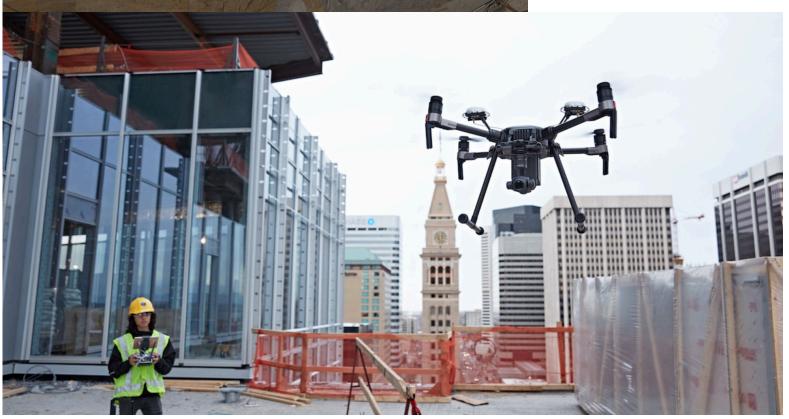




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# SDR



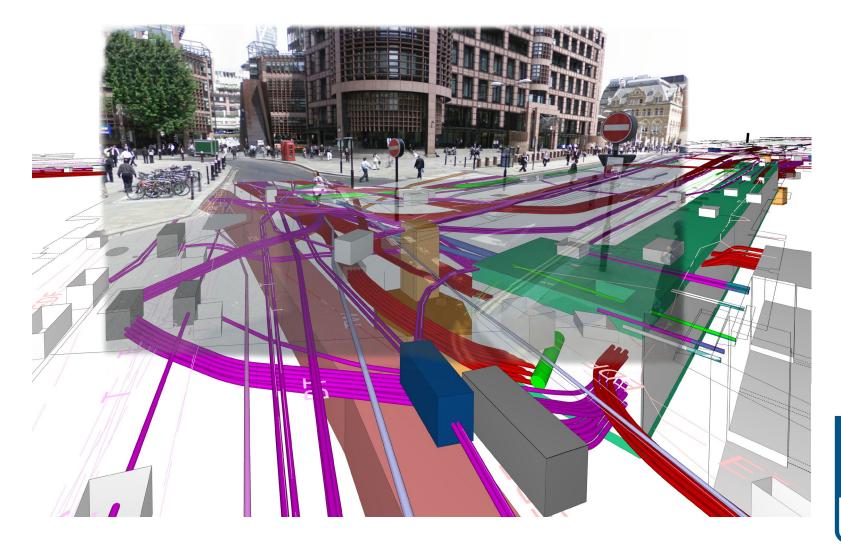
https://energybimcert.eu

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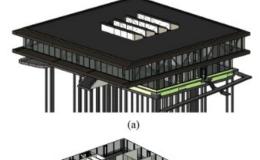




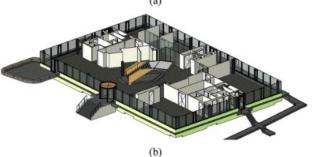
Liverpool Street - How Crossrail interfaces with the City, via BIM

Crossrail

### BIM potentiates energy efficiency



CERT



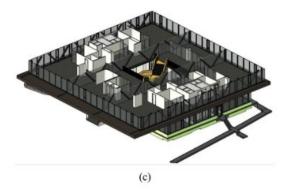
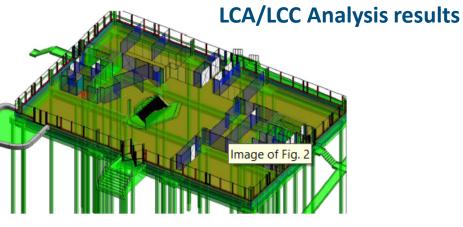


Fig. 1. BIM model of the project in the Netherlands: (a) office building; (b) ground floor; and (c) first floor.

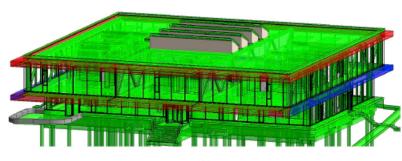
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Streamlined	and	Complete	LCA/LCC	analysis results.
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Modules	ADPE (MJ)	ADPM (kg Sb eq)	AP (kg SO <sub>2</sub> eq)	EP (Kg PO4 <sup>-</sup> eq)	GWP (kg CO <sub>2</sub> eq)	ODP (kg R- 11 eq)	POCP (kg C <sub>2</sub> H <sub>4)</sub>	PE-NRe (MJ)	PE-Re (MJ)	Cost (euros)
A1-A3 (Streamlined)	4.93E+7	1.77 <b>E</b> +4	2.03E+4	1.18E+4	4.72E+6	2.56E-01	2.37E+3	5.56E+7	4.62E+6	1.78E+6
A4	4.97E+5	1.41E-03	1.63E+2	3.74E+1	3.56E+4	7.17E-05	1.19E+1	5.00E+5	5.65E+2	0.00E+0
A5	3.18E+06	8.84E+02	1.11E+03	6.74E+02	2.93E+05	1.58E-02	1.23E+02	3.68E+06	3.18E+05	1.05E+05
В	3.55E+7	3.84E+3	4.95E+3	4.09E+3	2.80E+6	1.45E-01	2.53E+2	4.46E+7	4.37E+6	5.57E+5
С	-2.72B+7	9.01E-01	-1.13E+4	-3.77E+3	-2.74E+6	-1.30E-01	-2.06E+3	-2.90E+7	-4.75E+5	7.50E+4
D	-	-	-	-	-	-	-	-	-	-9.72E+4
Complete	6.13E+07	2.24E+04	1.52E+04	1.28E+04	5.11E+06	2.87E-01	6.98E+02	7.54E+07	8.83E+06	2.42E+06

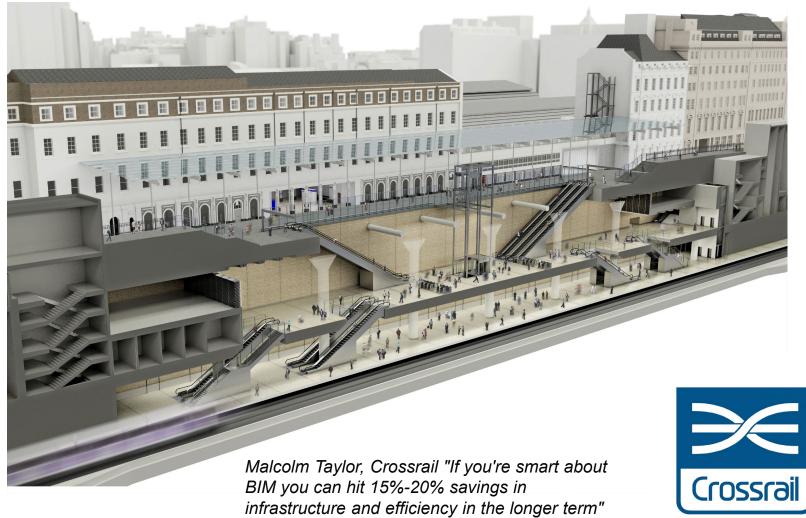


(a)



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By 2025, "full-scale digitalization... will lead to annual global cost savings of 13% to 21% in the design, engineering and construction phases and 10% to 17% in the operations phase"

**BCG (The Boston Consulting Group)** 'Digital in Engineering and Construction: The Transformative Power of Building Information Modeling' 2016





- We need a **SMART approach** to BIM and Digital construction
- We need an integrated approach (project lifecycle integration and supply chain integration)
- We need to understand that Digital Construction is very much focused on **"information tools"** but the real change will come from the **methodological and management approach (EN ISO 19650)**
- We need to look at BIM/Digital Construction as the first step of the **DIGITAL TWIN** (the bridge between the physical and digital world)
- We need better informed Clients and Government leadership
- We need to **engage all people** within the entire design and construction sector and developing digital skills **appropriate** to their role
- We need to leverage **Digital transition motivation** focusing on critical subjects such as sustainability

## BIMCERT wants to incentivize digital transition for a more sustainable world, in a smart way and engaging all people

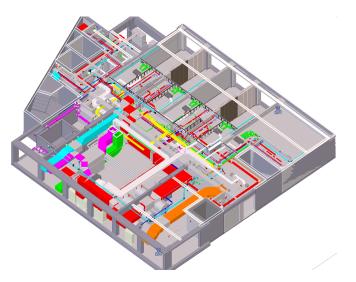








#### **Case Study in Portugal**



BIMCERT major challenge:

 $\rightarrow$  Digital Competencies for all!





#### BUILDING DIGITAL COMPETENCIES TO BENEFIT FROM FRONTIER TECHNOLOGIES



UNITED NATIONS Geneva, 2019



Category	Levels	Skills					
	Adoption	Basic education and literacy Familiarity with technology devices and services					
Digital skills for all	Basic or generic use	Basic understanding of technologies, software and applications Knowledge of digital rights, privacy, security and permanence of data <sup>a</sup> Ability to make use of information and data, including basic issues of data storage, management and organization to construct calculations and answer questions <sup>a</sup> Ability to use digital technologies to collaborate, communicate and create <sup>a</sup>					

Type of soft skills	Description
Sense making	Ability to determine the deeper meaning or significance of what is being expressed
Social intelligence	Ability to connect with others deeply and directly, to sense and stimulate reactions and desired interactions
Computational thinking	Ability to translate vast amounts of data into abstract concepts and to understand data-based reasoning
Novel and adaptive thinking	Proficiency in thinking and coming up with solutions and responses beyond that which is rote or rule-based
Cross-cultural competency	Ability to operate in different cultural settings
New media literacy	Ability to critically assess and develop content that uses new media forms and to leverage these media for persuasive communication
Transdisciplinary	Ability to understand concepts across multiple disciplines
Design mindset	Ability to represent and develop tasks and work processes for desired outcomes
Cognitive load management	Ability to filter information for importance and to understand how to maximize cognitive functioning using a variety of tools and techniques
Virtual collaboration	Ability to work productively, drive engagement and demonstrate presence as a member of a virtual team

#### Information and data literacy



Browsing, searching and filtering data, information and digital content



Evaluating data, information and digital content

Managing data, information and digital content



#### **Communication and collaboration**

Interacting through digital technologies

Sharing through digital technologies



Engaging in citizenship through digital technologies

Collaborating through digital technologies

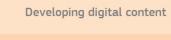


Netiquette



Managing digital identity

#### **Digital content creation**



Integrating and re-elaboraring digital content



Copyright and licenses



Programming

#### **Digital Competencies for all**

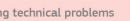


#### DIGCOMP 2.0

THE DIGITAL COMPETENCE FRAMEWORK FOR CITIZENS WHY - WHAT - FOR WHOM



#### **Problem solving**



Solving technical problems



Identifying needs and technological responses



Creatively using digital technologies



Identifying digital competence gaps



The BIMcert project will develop a blended, fully supported suite of Building Information Modelling training curriculum and tools, specially designed for the Blue <u>Collars.</u>

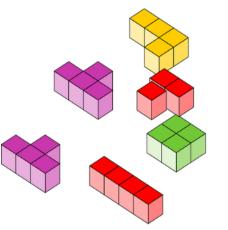
The project will have a particular focus on testing the BIM approaches to green and passive building design to contribute to the improvement of energy efficiency.





## Encourage a more blended approach to self development:

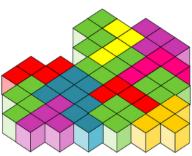
- Encourage individuals to embrace digital learning as well as digital construction
- Easy entry level modules for those uncomfortable with technology
- Coaching and mentoring approach to progression into digital learning & working
- Develop desire to continue to develop using digital materials
- Develop appreciation of how digital construction (BIM) can improve long term performance of the Built Environment



Several micro accreditations ( covering specific knowledge and skills)

Flexibility to build your own personalised skillset

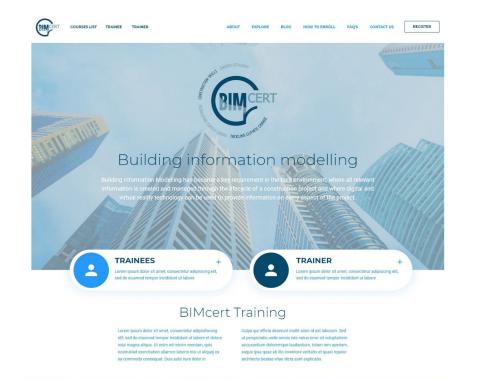




BIMcert e- platform module	E-Platform module	OCN MODULE	OCN MODULE Assessment criteria
	availability		(as presented in Canvas) content available in Canvas
WHAT IS BIM & DIGITAL CONSTRUCTION	AVAILABLE	BIM Principles	1.1 Explain key terms and definitions within BIM
BIM KEY TERMS AVAILABLE		BIM Principles	1.1 Explain key terms and definitions within BIM
BIM MATURITY AVAILABLE		BIM Principles	1.2 Summarise BIM maturity levels.
BIM DIMENSIONS	AVAILABLE	BIM Principles	1.1 Explain key terms and definitions within BIM
INTRO TO BIM IMPLEMENTATION IMPACTS IN PROJECT DELIVERY - OVERVIEW	COMING SOON (But covered in session 4 and reviewed in following ones & Canvas)	BIM Principles	1.3 Explain impact of BIM maturity Level 2 requirements for project delivery.
BIM & DIGITALISATION BENEFITS-OVERVIEW	AVAILABLE (Already covered in classes- session 3 & Canvas	BIM Principles	1.4 illustrate the benefits of BIM to the construction sector.
BIM & DIGITALISATION BENEFITS- SUSTAINABILITY & ENERGY EFFICIENCY	COMING SOON (not mandatory)	BIM Principles	<ol> <li>1.4 Illustrate the benefits of BIM to the construction sector.( partial)</li> </ol>
INTRODUCTION TO STANDARDS - OVERVIEW	COMING SOON (covered previously in classes & Canvas)	BIM Principles	2.1 Summarise applicable Standards and industry guidance.
BIM LEVEL2 REQUIREMENTS-EIR	COMING SOON (covered previously in classes & Canvas)	BIM Principles	2.2 a) Explain BIM maturity Level 2 requirements for Employers Information Requirements (EIRs)
BIM LEVEL2 REQUIREMENTS-BEP	COMING SOON (covered previously in classes & Canvas)	BIM Principles	2.2 b) Explain BIM maturity Level 2 requirements for BIM Execution Plan (BEP)
BIM LEVEL2 REQUIREMENTS-PIP	COMING SOON (covered previously in classes & Canvas)	BIM Principles	2.2 c) Explain BIM maturity Level 2 requirements for Project Implementation Plan (PIP)
BIM STANDARDS -NAMING CONVENTIONS	COMING SOON (covered previously in classes & Canvas)	BIM Principles	2.3 Illustrate the use of file and layer naming conventions
BIM TECHNOLOGY- INTRO- SOFTWARE & HARDWARE	COMING SOON (covered previously in classes & Canvas)	BIM Principles	3.1 Summarise key technology requirements to enable BIM implementation.
DIGITAL SKILLS & COLLABORATION I- CDE & FILE STRUCTURE	AVAILABLE (covered previously in classes & Canvas)	BIM Principles	3.2 Explain the use of CDE, including arrangements collaborative working and communication
BIM SECURITY	COMING SOON (covered previously in classes 5 & Canvas)	BIM Principles	3.3 Summarise security-minded building information modelling, including key terms and definitions.

BIMcert e- platform module	E-Platform module	OCN MODULE	OCN MODULE Assessment criteria
	availability		(as presented in Canvas)
BIM & DIGITALISATION BENEFITS- FOR PROJECT MANAGEMENT	COMING SOON (already covered in class 26th Nov.) PPT/PDF in Onedrive- partially address in MODULE: BIM &	Digital Skills	<ol> <li>11 Explain the use of digital skills and devices in the improvement of construction project management and delivery.</li> </ol>
	DIGITALISATION BENEFITS- OVERVIEW)	Digital Skills	3.2 Analyse the use of BIM for construction project management.
DIGITAL SKILLS-BASIC FILE MANAGEMENT	COMING SOON (However covered in class 26th Nov and also available in BICERT MODULE: DIGITAL SKILLS & COLLABORATION I- CDE & FILE STRUCTURE)	Digital Skills	<ul><li>1.2 Demonstrate structured file management.</li><li>2.1 Demonstrate Information and Communication Technologies (ICT) file management.</li></ul>
DIGITAL SKILLS -H&S FOR BIM USERS I- SITE BASED	COMING SOON (will be Covered in pre recorded class 5th Dec)	Digital Skills	1.3 Summarise Health and Safety considerations for the use of digital devices in a site context.
DIGITAL SKILLS & COLLABORATION I- CDE & FILE STRUCTURE	AVAILABLE (covered in class 26th Nov and also available	Digital Skills	2.1 <b>Demonstrate</b> Information and Communication Technologies (ICT) <b>file management</b> .
	AVAILABLE (previously covered in class sessions 4 and 5-PPT/PDF in Onedrive)	BIM Principles	3.2 Explain the use of common data environments, including arrangements for collaborative working and communication
DIGITAL SKILLS- CLOUD & MOBILE DEVICES USAGE OR DIGITAL SKILLS- ACCESSING INFORMATION THROUGH THE CLOUD	AVAILABLE Was already Available /covered in session 5 & 6 follow up materials- videos in shared One drive) Reviewed on the class of the 19th Nov)	Digital Skills	2.2 Explain the use of cloud based storage and portable devices to access and exchange information.
BIM & DIGITALISATION BENEFITS- FOR SUPPLY CHAIN COORDINATION	COMING SOON (However covered in class 26th Nov_PPT/PDF in Onedrive))	Digital Skills	3.1. Explain the use of BIM and digital skills to improve coordination across the construction supply chain.
DIGITAL SKILLS / COLLABORATION II-ACCESS & VIEWING BIM MODELS	AVAILABLE (covered in class 19th Nov)	Digital Skills	4.1 Demonstrate the use of digital design review tools to access a BIM model.
DIGITAL SKILLS / COLLABORATION III- REVIEWING BIM MODELS	AVAILABLE (covered in class 19th Nov)	Digital Skills	4.1 Demonstrate the use of <b>digital design review</b> tools to <b>evaluate a BIM model</b> .









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LEARN MORE



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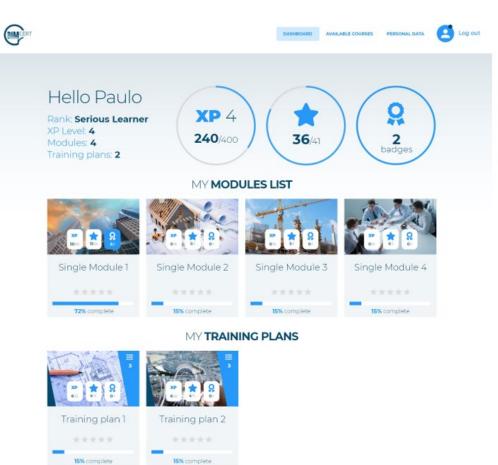
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			Interface Layer				
Us	ers		Ac				
Contents Access Rewar Recog		Content Authoring Course Authoring Management			Website		
		4	Applications Layer				
Online Community Module	Gamification Module		Learning Management Module		Collaboration Module		User Management Module
- Social Networks connection	- Virtual Avatar - Rewards and	- (	Contents management		- Contents sharing - Communication		- User profile
- Leaderboards	Recognitions		Course management		- Alerts and Notifications	-	Users administration

Integration Layer





**Course Administrator Module Administrator** Modules Skills/Units (Optional) Courses Activities Bagdes eXperience Rank Stars Medals (Achievements) (Progression) (Progression) Points (XP) (Achievements) Manager, Coordinator, To be defined 1 - 5 Stars To be defined Analyst, Modeller, User (depends on XP (Module achieved or (Skill achieved or and Activity weights) predefined group of skills) predefined XP) Skill 1 Activity 1 Module 1 Course 1 (Stars are attributed to each (Each activity has skill and depending on a specific weight) activities' weights) Module n Course n Skill n Activity n Skills will be available progressively, All Activities automatically from the easiest available

#### Accreditation

#### Gamification



- BIMCERT wants to incentivize digital transition for a more sustainable world, in a smart way and engaging all people
- We developed:
  - Small modules focusing digital competencies and emphasizing the energy efficiency problematic
  - Digital platform to disseminate the modules and engage trainees, using gamification features
  - A certification scheme that will push trainees throughout the learning path, while achieving badges and different certifications







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